

Section 2.3

Solve the equation.

1) $x^2 - 1 = x - 1$

2) $\frac{1}{x} = \frac{1}{x} + \frac{1}{x}$

3) $2y - 1 = 3y$

Section 2.4

Solve.

1) The perimeter of a square is 20 units. Find the length of one side.

2) The length of a rectangular room is 4 feet longer than twice the width. If the perimeter of the room is 100 feet, what are the room's dimensions?

Section 2.5

Solve the formula for the specified variable.

1) $3x + 4 = 5x + 4$

2) $6 = \frac{1}{x}Ah$ for A

Section 2.6

Solve. Round to two decimal places.

1) Robin got a 8% raise in her salary from last year. This year she is earning \$9,000. How much did she make last year?

2) 1000 ml of a 5% alcohol solution is mixed with 500 ml of a 20% alcohol solution. How much alcohol is in the mixture?

Section 2.7

Solve.

1) $1 + 9 = x^2$ in; eated at 18 times, le ann)al

Determine whether the pair of lines is parallel, perpendicular, or neither.

$$\begin{cases} y = 2x + 3 \\ y = -\frac{1}{2}x + 5 \end{cases}$$

Section 1.1

Solve.

1.) The number is 1 less than a number.
The number is 5 more than 5
times the first. (Find the number.)

2.) A person's age is related to an age group.
The age group is 91% of the
age group plus a child's age.
The age group is 95% less than the
age group plus an age group.
(Find the age group and a child's age.)

Section 2.1

Write the inequality.

1) $5x + y \leq 1$

2) $x + 5y = 15$

Write the solution of the system of linear inequalities.

1)
$$\begin{cases} y \leq x + 1 \\ y \leq 5 - x \end{cases}$$

2)
$$\begin{cases} y \geq x - 1 \\ x \geq y + 1 \end{cases}$$

Section 3.1

Simplify the expression.

1)
$$\left(\frac{x^2 y^3}{B} \right)^2$$

2)
$$\frac{15m^1 n^1}{m^1 n^1}$$

3) xy

Section 4.2

Perform the indicated operation.

1) $(x + y) + (x - y)$

2) $(5n^2 - 1) - (n^2 - 1)$

Section 5.3

Write the equation.

1) $x + 1 = x + 5$

2) $(a + 5) + (a - 5)$

Section 6.1

Write the equation.

1) $a + 1 = a + 5$

2) $5, 1, 5, 1$

Section 7.1

Simplify the expression. Write the result using positive exponents only.

1) x^2

2) $(x + 5y)^2$

3)
$$\begin{matrix} \# & x & 5y \\ \# & \$ & \$ \end{matrix}$$

Section 1.2

Factor completely. If the polynomial cannot be factored, write "prime".

$$1) x^2 - 20$$

$$2) x^2 - xy + y^2$$

$$3) x^2 - 5$$

Section 1.3

Factor completely. If the polynomial cannot be factored, write "prime".

$$4) y^2 - 17y + 12$$

$$5) y^2 - 5y - 6$$

$$6) x^2 - 4x - 5$$

$$7) x^2 - 3x - 4$$

Section 1.4

Factor completely. If the polynomial cannot be factored, write "prime".

$$8) 5x^2 - 6$$

$$9) x^2 - 1$$

$$10) x^2 - 4$$

$$11) 5x^2 - 5$$

Section 1.5

Section 9.1

Solve the equation.

1) $1 - \frac{1}{x} = \frac{1}{x^2}$

2) $\frac{1}{y} - \frac{1}{y^2} = \frac{1}{y^3}$

3) $\frac{1}{x^2} - \frac{1}{x^3} = \frac{1}{x^4} - \frac{1}{x^5}$

Section 9.2

Solve.

1) If three times a number added to itself; divided by the number, plus 11, the result is 10. Find the number.

2) Mark and Mable have a land, which is 100 acres. While it takes 7 hours for Mark to mow the whole land. If Mark and Mable work together on the land, and the total labor is 90 hours, what would the labor estimate be if they had to mow the nearest integer, in hours.

3) A car travels 60 miles on level terrain in the same amount of time it travels 40 miles on mountainous terrain. If the rate of the car is 60 miles per hour on level ground, find its rate in the mountains.

Section 9.3

Simplify.

1) $\frac{x-1}{\frac{x-1}{x}}$

2) $\frac{\frac{1}{a} - 1}{\frac{1}{a} + 1}$

3) $\frac{1 - \frac{1}{x}}{x - \frac{1}{x}}$

Section 10.1

Find the root. Assume that all variables represent nonnegative real numbers.

1) $\sqrt[3]{\frac{1}{8}}$

2) $\sqrt{16}$

3) $\sqrt[4]{.x^2}$

4) $\sqrt[3]{.1x \cdot y^3}$

Section 10.2

Use radical notation to write the expression. Simplify if possible.

1) $16^{1/2}$

Write with positive exponents. Simplify if possible.

1) 5^{-2}

Use the properties of exponents to simplify the expression. Write with positive exponents.

1) $(b^5)^{-2}$

1) $B^{-2} \cdot B^{-2}$

Section 10.3

Simplify the radical expression. Assume that all variables represent positive real numbers.

1) $\sqrt{\frac{.x^2y}{.y}}$

Section 10.

Add or subtract. Assume all variables represent positive real numbers.

11) $\sqrt{1} - \sqrt{1} = 0$

11) $\sqrt{a} - \sqrt{a} = 0$

Multiply (and then simplify if possible).

11) $\sqrt{5} \cdot \sqrt{11} = \sqrt{55}$

11) $\sqrt{1} \cdot \sqrt{1} = 1$

Section 10.

Rationalize the denominator and simplify.

11) $\frac{\sqrt{1}}{\sqrt{1}} = 1$

Write the conjugate of the expression.

11) $\sqrt{5} - 11\sqrt{y}$

Rationalize the denominator and simplify.

115) $\frac{\sqrt{5}}{\sqrt{5}} = 1$

Section 10.

Solve.

11) $\sqrt{x} = 5$

11) $\sqrt{5x} = 5$

11.) A volleyball net in high school is 7 feet high. To the nearest tenth, find the length of the rope, if the rope is attached to the top of the net and the bottom of the net is 11 feet from the bottom of the net.

Section 10.)

Write in terms of i.

11) $\sqrt{-1} = i$

Perform the indicated operation. Write the result in the form a + bi.

11) $(1 + i) - (2 - i) = -1 + 2i$

11) $(1 + i)^2 = 1 + 2i + i^2 = 2i$

11) $\frac{i}{i} = 1$

Section 11.2

Use the quadratic formula to solve the equation.

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

11) $x^2 - 1 = 0$

11) $x^2 - 5 = 0$

Solve.

115) A ball is thrown downward with an initial velocity of 5 meters per second from a height that is 1 meter high. The height of the ball is given by the quadratic equation $h = -5t^2 + 5t + 1$.